A research-based intervention for IB diploma student success: Elizabeth will share findings from a recent, large study that investigated IB students who were both academically and psychologically successful. Findings indicated that several factors predicted students’ academic success and emotional wellbeing: coping through problem-focused strategies, engagement with school, and positive parenting behaviors (support, encouragement of age-appropriate independence). Alternatively, worse academic and mental health outcomes were associated with avoidance coping strategies, handling problems alone, weak connections to teachers and peers in IB programmes, minimal time in extracurriculars, and low family support.